AARON M. MEDLIN

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EDUCATION

- Ph.D. in Economics, (expected completion 2023), University of Massachusetts, Amherst (Major fields: International Finance, Comparative Economic Systems)
- M.A. Economics (2019), University of Massachusetts, Amherst
- B.S. in Economics with distinction, minor in Business Administration (2015), Indiana University South Bend

PRIMARY FIELDS

Macroeconomics, International Finance, Comparative Economic Systems.

DISSERTATION

Title: Three Essays on International Central Bank Cooperation, Swap Lines, and Benchmark Interests Rates Committee members: Gerald Epstein (Advisor/Chair), Kevin Young, Mila Sherman, Adam Honig (Smith College). Essav titles:

Central Bank Swap Line Networks and International Liquidity Support During the Covid Crisis of 2020

Death to LIBOR: The Political Economy of Money Market Benchmarks, International Regulatory Cooperation, and the Evolution of Monetary Policy

What Drives Central Bank Swap Line Use?

PUBLICATIONS

Medlin, A. and Hye Jin Rho (2019). Young Workers in Nonstandard Work Arrangements, 2005-2017. Center for Economic and Policy Research. Report, June 2019.

Hong, G. and A. Medlin (2017). Identifying the Impact of Immigration on Local Firm Entry and Exit. 한 국 경 제 통 상 학 회 (Journal of Economics Studies), 35(1): 43-72.

Medlin, A. (2015). Stimulus or Austerity: A Comparative Analysis of Fiscal Policy in Response to the Great Recession. Indiana University South Bend Undergraduate Research Journal, 15(1): 73-93.

MEDIA INTERVIEW

Doug Henwood. Behind The News. 94.1 KPFA, June 27, 2019. https://kpfa.org/episode/behind-the-news-june-27-2019

RESEARCH EXPERIENCE

Indiana University South Bend

Research Assistant, Bureau of Business & Economics Research

Fall 2015

Research Assistant, Hong Zhuang

Spring 2015

Center for Economic and Policy Research (CEPR)

Domestic Program Intern

May-Aug 2019

 ${\it University~of~Massachusetts~Amherst}$

Research Assistant, Political Economy Research Institute, James Boyce

Spring 2019

Research Assistant, Political Economy Research Institute, Gerald Epstein

Spring 2022—present

RESEARCH INTERESTS

International central bank cooperation and inter-central bank lending.

Monetary policy and income and wealth inequality.

Comparative private credit regimes.

The political economy of benchmark interest rate reform.

TEACHING EXPERIENCE

Indiana University South Bend	
Teaching Assistant, Econ 104 Intro to Macroeconomics	Fall 2015
University of Massachusetts Amherst	
Teaching Assistant, Econ 311 Money and Banking	Fall 2017
Teaching Assistant, Econ 104 Introduction to Macroeconomics	Fall 2017
Teaching Assistant, Econ 104 Introduction to Macroeconomics	Spring 2018
Teaching Assistant, Econ 104 Introduction to Macroeconomics	Fall 2018
Teaching Assistant, Econ 204 Intermediate Macroeconomics	Fall 2019
Online Instructor, Econ 204 Intermediate Macroeconomics	Fall 2019
Teaching Assistant, Econ 204 Intermediate Macroeconomics	Spring 2020
Online Instructor, Econ 204 Intermediate Macroeconomics	Summer 2020
Teaching Assistant, Econ 103 Introduction to Microeconomics	Fall 2020
Instructor, Econ 397SL Special Topics: Debt Economics	Spring 2021
Online Instructor, Econ 204 Intermediate Macroeconomics	Summer 2021
Instructor, Econ 191 The Economics Behind Our Lives	Fall 2021

TEACHING INTERESTS

Introductory/Intermediate Macroeconomics, International Finance, Public Finance, Money & Banking, Comparative Economic Systems.

RECOGNITION

Professional Programs Prize Winning Presentation, IUSB Undergraduate Research Conference	Spring 2015
Omicron Delta Epsilon, International Economics Honor Society	Spring 2015

REFERENCES

Gerald Epstein, Professor & Co-Director PERI Economics Department, College of Social & Behavioral Sciences University of Massachusetts, Amherst gepstein@econs.umass.edu

Kevin Young, Associate Professor Economics Department, College of Social & Behavioral Sciences University of Massachusetts, Amherst keviny@econs.umass.edu

Mila Getmansky Sherman, Professor & Judith Wilkinson O'Connell Faculty Fellow Finance Department, Isenberg School of Management University of Massachusetts, Amherst msherman@isenberg.umass.edu